SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

FACULTY OF HUMANITIES

As per the National Education Policy (NEP-2020)

Scheme

Three/ Four Years- Undergraduate Degree Programme

Teaching, Learning & Evaluation Scheme

Subject- Economics

SEMESTER – III to IV
Level – 5.0

MAJOR, MINOR, GOEC, SEC, VSC, FP & OJT
Subject Code – 613 (Economics)

Effective from Academic year -2026-27
(Board of Studies- Economics)

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanities, Discipline/Subject: Economics

Teaching & Learning Scheme: For the Degree of Bachelor of Arts with Major- Economics / Minor - Economics

(Three / Four Years Bachelor's Degree Programme)

B. A. Second Year -Semester – III (NEP) Level - 5.0

Mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course Name	Credits	Workload(Hrs. / Week)	Vertical Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical)/ Outdoor/ Field	a	Major-DSC-Economics	Theory-III	**613203**	**Macro Economics**	4	4	4	60	40	100
			Theory-IV	**613204**	**Introduction to Public Economics**	2	2	2	30	20	50
		Major-IKS- Specific	Theory	**613205**	**Indian Economic Thinker**	2	2	2	30	20	50
	b	Minor-DSC-Economics	Theory-III	**613251**	**Money Income & Employment**	4	4	4	60	40	100
	c	GOEC/ OE (Students Select Other than faculties of Humanities)	Theory-V OE-5	**---**	**----**	2	2	2	--	30 +20	50
	d	VSC-Economics (Corresponding to Major)	Theory/ Practical –II	**613272**	**Public Economics and Budget Analysis**	2	4	4	--	30 (College level Exam) +20 (Internal)	50
	e	AEC-English	Theory / Demonstrative -III	--	---	1	2	4	-	15 +10	25
		AEC- MIL	Theory / Demonstrative-III	**--**	**--**	1	2		--	15 (College level Exam) +10 (Internal)	25
	f	FP/CES	Project-I	**613286**	**Field Project-(Phase-I)**	2	4	8	--	50	50
		CC-	Outdoor			2	4		--	--	--
Total						**22**					**500**

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanities, Discipline/Subject: Economics

Teaching & Learning Scheme: For the Degree of Bachelor of Arts with Major-Economics / Minor - Economics

(Three / Four Years Bachelor's Degree Programme)

B. A. Second Year -Semester – IV (NEP) Level - 5.0

Mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course Name	Credits	Workload (Hrs. / Week)	Vertical Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical)/ Outdoor/ Field	a	Major-DSC Economics	Theory-V	**613206**	**Banking**	4	4	4	60	40	100
			Theory-VI	**613207**	**The Journey of Indian Currency**	4	4	4	60	40	100
	b	Minor-DSC-Economics	Theory-IV	**613252**	**Cooperation**	4	4	4	60	40	100
	c	GOEC/ OE (Students Select Other than faculties of Humanities)	Theory-VI OE- VI	---	----	2	2	2	--	30 +20	50
	d	VSC-Economics (Corresponding to Major)	Theory/ Practical – III	**613273**	**Stock Market Operations**	2	4	4	--	30 (College level Exam) +20 (Internal)	50
	e	AEC-English	Theory / Demonstrative -IV	--	---	1	2	4	-	15 +10	25
		AEC-MIL	Theory / Demonstrative-IV	--	---	1	2		--	15 (College level Exam) +10 (Internal)	25
	f	FP/CES	Project-II	**613287**	**Field Project (Major)-(Phase II)**	2	4	8	--	50	50
		CC-	Outdoor			2	4		--	--	--
Total						**22**					**500**

Important:

VSC Should be Complementary to Major/Minor

SEC has to be selected as per above T and L Scheme or from the Basket Provided by University, from the same Faculty/Discipline of the Major/Minor

Sant Gadge Baba Amravati University, Amravati

BoS Economics

As per the National Education Policy (NEP-2020)

Three/ Four Year Undergraduate Degree Programme

Syllabus Designing Committee

Economics UG SEM I to VI

Sr. No.	Name of Professor	BoS Member / Member
1	Dr. Sanjay T. Warade	Chairman / BoS Member
2	Dr. Santosh T. Kute	BoS Member
3	Dr. Madhukar S. Taktode	BoS Member
4	Dr. Sanjay M. Dandade	BoS Member
5	Dr. Dayalu K. Rathod	BoS Member
6	Dr. Santosh U. Dhamane	BoS Member
7	Dr. Pankaj M. Tayde	BoS Member
8	Dr. Hanumant A. Bhosale	BoS Member
9	Dr. Vaishali B. Bhise	BoS Member
10	Dr. Nitin D. Chaudhari	Co-opted Member

B.A. II Economics

Vertical a (Major DSC/DSE)

Class	Semester	Code	CourseName	Credits	Workload
B.A. II	III	613203	Macro Economics	4	60 Hrs.
		613204	Introduction to Public Economics	2	30 Hrs.
		613205	Indian Economic Thinker	2	30 Hrs.
	IV	613206	Banking	4	60 Hrs.
		613207	The Journey of Indian Currency	4	60 Hrs.

Vertical b (Minor)

Class	Semester	Code	CourseName	Credits	Workload
B.A. II	III	613251	Money Income & Employment	4	60 Hrs.
	IV	613252	Cooperation	4	60 Hrs.

Vertical d (VSC)

Class	Semester	Code	CourseName	Credits	Workload
B.A. II	III	613272	Public Economics and Budget Analysis	2	60 Hrs.
	IV	613273	Stock Market Operations	2	60 Hrs.

Vertical f (Field Project\CEC)

Class	Semester	Code	CourseName	Credits	Workload
B.A. II	III	613286	Field Project	2	60 Hrs.
	IV	613287	Field Project	2	60 Hrs.

Sant Gadge Baba Amravati University, Amravati
FACULTY: Humanities
Teaching and Learning Scheme: for the Degree of Bachelor of Economics (Major) with Economics (Minor)
(Three/ Four Years- Undergraduate Degree Programme)
Major/ Minor Discipline / Subject - **Economics**
SEMESTER – I to VI Level – 4.5 to 5.5

Part A

PROGRAMME OUTCOMES (POs):

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity-centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems, including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

PSOs:

- To build on these concepts to develop a deeper understanding of the economy in the future.
- Problem analysis: recognize formulate, and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquisition of knowledge of the national and global economy.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like a whiteboard and a PowerPoint Presentation.

- They will be able to visualize the real-world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labour market, and the widely transferable analytical and problem-solving skills developed by economics students mean that careers in economics are extremely wide-ranging and diverse.

Below is a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at the graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. like UPSC, MPSC, Banking, etc. The Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence, by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Sant Gadge Baba Amravati University, Amravati
FACULTY: Humanities'
Teaching and Learning Scheme: for the Degree of Bachelor of Economics (Major) with Economics (Minor)
(Three/ Four Years- Undergraduate Degree Programme)
Major/ Minor Discipline / Subject **- Economics**
SEMESTER – I to VI Level – 4.5 to 5.5

INSTRUCTION TO PAPER SETTERS 4 Credit Discipline

Total Mark of Theory Papers	**Distribution of unit-wise long/Short answers type Questions**
60 Marks	Long answers on any two units out of Six Units (Each question having 10 Marks) 2) Long answers: Type questions should be based on internal choice bases (i.e Solve any one question from the following questions) 3) Short answers on any four units out of the Six (Each question having 05 Marks) 4) Short answers. Type questions should have an internal choice based (i.e Solve any two questions from the following questions)
Total Mark of Internal Exam	**Distribution of Marks**
40 Marks **20+20**	20 Marks Assignment 20 Marks for MCQ Type Exam These MCQs should cover all units

INSTRUCTION TO PAPER SETTERS 2 Credit Discipline

Total Mark of Theory Papers	**Distribution of unit-wise long/Short answers type Questions**
30 Marks	Long answers on any two units out of four Units (Each question having 7 Marks) 2) Long answers: Type questions should be based on internal choice bases (i.e Solve any one question from the following questions) 3) Short answers on any two units out of the four (Each question having 04 Marks) 4) Short answers. Type questions should have an internal choice based (i.e Solve any two questions from the following questions)
Total Mark of Internal Exam	**Distribution of Marks**
20 Marks **10+10**	10 Marks Assignment 10 Marks for MCQ Type Exam These MCQs should cover all units

Chairperson & Member of the Board of Studies in Economics

Major DSC, Theory-III, Course Code – 613203
Title - - Macro Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.0	III	613203	**Macro Economics**	4	60	3 Hours	Internal 40 + External 60 **Total 100**

Course Objectives:

1. To understand the basics of Macro Economics.
2. To study National Income and its measurement.
3. To understand money and Fisher's Quantity Theory.
4. To study inflation and deflation.
5. To understand Say's Law and consumption function.
6. To learn about savings and investment.

Course Outcomes:

After successful completion of the course, students will able to;

1. Explain the basics of Macro Economics and its scope.
2. Describe National Income and its measurement methods.
3. Analyse money and Fisher's Quantity Theory.
4. Evaluate inflation and deflation in the economy.
5. Explain Say's Law and consumption function.
6. Analyse savings and investment.

Major DSC, Theory-III, Course Code – 613203
Title - - Macro Economics

Units		Contents	Workload Allotted	Weightage of Marks Allotted
Unit I	**Introduction**		10 Hrs.	10 Marks
	1	Macro Economics: Definition, Nature & Scope		
	2	Importance & Limitations of Macro Economics		
	3	Distinction between Micro and Macro Economics		
Unit II	**National Income**		10 Hrs.	10 Marks
	1	National Income: Meaning & Definition		
	2	Concept of National Income (GDP, NDP, GNP, NNP & Per Capita Income)		
	3	National Income: Measurement Methods and it`s Difficulties		
Unit III	**Money and Value of Money**		10 Hrs.	10 Marks
	1	Barter System: Meaning & Difficulties		
	2	Money: Definition, Features and Functions		
	3	Value of Money: Meaning & Fisher's Quantity Theory of Money		
Unit IV	**Inflation & Deflation**		10 Hrs.	10 Marks
	1	Inflation: Introduction, Definition & Types		
	2	Deflation: Introduction & Definition		
	3	Causes and Effects of Deflation & Inflation		
Unit V	**Consumption & Saving Function**		10 Hrs.	10 Marks
	1	Consumption Function: Meaning, Concepts & Types		
	2	Influencing Factors of the Consumption Function		
	3	Saving Function		
Unit VI	**Investment Function**		10 Hrs.	10 Marks
	1	Investment: Meaning & Types		
	2	Investment Multiplier: Definition and Importance		
	3	Investment Multiplier: Leakages		

References:

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2. Blackhouse R. and Salansi A., Macro Economics and The Real World (2nd Volume), Oxford University Press, London
3. D’Souza, Errol, Macroeconomics, Pearson Education, Delhi
4. Gupta R.D. and Rana A.S., Post- Post-Keynesian Economics, Kalyani Publishers, Ludhiana
5. Jha R., Contemporary Macro Economic Theory and Policy, Wiley Eastern Ltd., New Delhi
6. Jhingan M.L, Macro Economics
7. Keynes J. M., General Theory of Employment, Interest, and Money

8. Mithani D. M., Money, Banking, International Trade and Public Finance, Himalaya Publications
9. Rakshit M., Studies in the Macro Economics of Developing countries, Oxford University Press, New Delhi
10. आहुजा एच एल, उच्चतर समष्टि अर्थशास्त्र, एस. चंद्र एण्ड कम्पनी लिमिटेड नई दिल्ली
11. झिंगन एम एल, समष्टी अर्थशास्त्र, वृंदा पब्लिकेशन प्रा ली.दिल्ली
12. डॉ माहोरे रा य, समष्टी अर्थशास्त्र, हिमालय पब्लिकेशन हाउस मुंबई
13. डॉ झामरे जी एन, स्थूल अर्थशास्त्र, पिंपळापुरे अंड कं पब्लिशर्स नागपूर

Major DSC, Theory-IV, Course Code – 613204
Title - - Introduction to Public Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.0	III	613204	**Introduction to Public Economics**	2	30	2 Hours	Internal 20 + External 30 **Total 50**

Course Objectives:

1. To make learner familiar with Public Economics.
2. To explain the concepts of public revenue and expenditure.
3. To understand the structure of the Indian taxation system.
4. To analyse the sources of public debt and Union Budget of India.
5. To evaluate the causes and effects of increasing public debt.

Course Outcomes:

After successful completion of the course, students will able to;

1. Know the practices of Public Economics.
2. Describe the public revenue and public expenditure methodology.
3. Analyse the structure of the Indian taxation system.
4. Explain the meaning, importance, classification, and
5. Evaluate the sources of public debt.
6. Study the structure of the Union Budget of India.

Major DSC, Theory-IV, Course Code – 613204
Title - - Introduction to Public Economics

Units		Contents	Workload Allotted	Weightage of Marks Allotted
Unit I		**Introduction**	8 Hrs.	8 Marks
	1	Public Economics: Meaning, Definitions		
	2	Public Economics: Nature & Scope		
	3	Importance of Public Economics		
Unit II		**Public Revenue & Expenditure**	7 Hrs.	7 Marks
	1	Public Revenue: Meaning, Types, Sources & Characteristics		
	2	Indian Tax Structure (IT-Income Tax & GST – Goods & Services Tax)		
	3	Public Expenditure: Meaning, Nature & Classification		
Unit III		**Public Debt**	8 Hrs.	8 Marks
	1	Public Debt: Meaning, Importance & Classification		
	2	Source of Public Debt		
	3	Causes and Effects of Increasing Public Debt		
Unit IV		**Budget**	7 Hrs.	7 Marks
	1	Budget: Meaning, Definition & Importance		
	2	Types of Budgets		
	3	Structure of the Union Budget of India		

References:

1. Bhatia, H. L. Public Finance. 30th ed., Vikas Publishing House, 2021.
2. Musgrave, Richard A., and Peggy B. Musgrave. Public Finance in Theory and Practice. 5th ed., McGraw-Hill Education, 1989.
3. Tyagi, B. P. Public Finance. Jai Prakash Nath & Co., 2020.
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7. Lekhi, R. K., and Joginder Singh. Public Finance. Kalyani Publishers, 2018.
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9. Government of India. Union Budget Documents. Ministry of Finance, latest edition.
10. Rosen, Harvey S., and Ted Gayer. Public Finance. 11th ed., McGraw-Hill Education, 2022
11. ढमढरे एस. व्ही. सार्वजनिक आयव्यय, डायमंड पब्लिकेशन्स, पुणे
12. सिन्हा वी. सी., आंतरराष्ट्रीय अर्थशास्त्र एवं राजस्व,एस बी वी डी पब्लिकेशन आगरा

13. बोबडे प्रशांत व साबळे अविनाश, सार्वजनिक अर्थशास्त्र, अथर्व पब्लिकेशन्स जळगाव
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15. जाधव, नारायण. सार्वजनिक अर्थशास्त्र. डायमंड पब्लिकेशन्स, पुणे, २०१९
16. कुलकर्णी, पी. डी. सार्वजनिक वित्त आणि कररचना. विद्या प्रकाशन, नागपूर, २०१८
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18. देशमुख, सु. बा. भारतीय सार्वजनिक वित्तव्यवस्था. प्रशांत पब्लिकेशन्स, जळगाव, २०१९
19. पाटील, ए. बी. भारतीय करव्यवस्था व अंदाजपत्रक. विद्या बुक्स, औरंगाबाद, २०२०
20. महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ. भारतीय अर्थव्यवस्था आणि सार्वजनिक वित्त. पुणे, नवीन आवृत्ती.
21. भारत सरकार. आर्थिक पाहणी (Economic Survey) अर्थ मंत्रालय, नवीन आवृत्ती.
22. भारत सरकार. केंद्रीय अर्थसंकल्प (Union Budget) अर्थ मंत्रालय, नवीन आवृत्ती.
23. चव्हाण, आर. बी. सार्वजनिक अर्थशास्त्र : सिद्धांत व व्यवहार. साईनाथ प्रकाशन, कोल्हापूर, २०२१

IKS (Major Specific) – Theory, Course Code – 613205

Title- Indian Economic Thinkers

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.0	III	613205	**Indian Economic Thinkers**	2	30	2 Hours	External 30+ Internal 20 **Total-50**

Course Objectives:

1. To understand the economic ideas of Chhatrapati Shivaji Maharaj.
2. To explain the economic views of Chhatrapati Shahu Maharaj and Mahatma Jyotiba Phule.
3. To understand the economic thoughts of Dr. B. R. Ambedkar.
4. To analyse the ideas of Mahatma Gandhi on rural development and Swadeshi.
5. To explain the agricultural contributions of Dr. Punjabrao Deshmukh.

Course Outcomes:

After successful completion of the course, students will able to;

1. Explain the economic administration of Chhatrapati Shivaji Maharaj.
2. Analyze the economic views of Chhatrapati Shahu Maharaj and Mahatma Jyotiba Phule.
3. Describe the economic thoughts of Dr. B. R. Ambedkar.
4. Evaluate the rural development ideas of Mahatma Gandhi.
5. Explain the agricultural contributions of Dr. Punjabrao Deshmukh.
6. Examine the overall ideas of Indian economic thinkers in development.

IKS (Major Specific) – Theory, Course Code – 613205

Title- Indian Economic Thinkers

Units		Contents	Workload Allotted	Weightage of Marks Allotted
Unit I		**Chhatrapati Shivaji Maharaj**	8 Hrs.	8 Marks
	1	Shivaji Maharaj: Introduction of Reign and Administrative Vision.		
	2	Revenue and Land Administration		
	3	Trade and Commerce		
Unit II		**Chhatrapati Shahu Maharaj & Mahatma Phule**	7 Hrs.	7 Marks
	1	Shahu Maharaj: Economic Thoughts		
	2	Shahu Maharaj: Agriculture and Rural Development Policies		
	3	Mahatma Phule: Introduction & Economic Thought		
Unit III		**Dr. Babasaheb Ambedkar**	8 Hrs.	8 Marks
	1	Dr. Babasaheb Ambedkar: Economic Thoughts		
	2	Agricultural and Land Reform Thoughts		
	3	Dr Ambedkar’s view of the Devaluation of the Indian Rupee		
Unit IV		**Mahatma Gandhi & Dr Punjabrao Deshmukh**	7 Hrs.	7 Marks
	1	Mahatma Gandhi: Rural Development (Gram Swaraj)		
	2	Mahatma Gandhi: Thoughts on the Swadeshi Movement		
	3	Dr Panjabrao Deshmukh: Agricultural Thoughts		

References:

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Major DSC, Theory-V, Course Code – 613206
Title- - Banking

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.0	IV	613206	**Banking**	4	60	3 Hours	Internal 40 + External 60 **Total 100**

Course Objectives:

1. To understand banking system.
2. To explain credit creation in banks.
3. To acquire knowledge about the Central Bank and credit control measures.
4. To understand the functions of International financial institutions.
5. To develop awareness about modern banking trends and challenges.

Course Outcomes:

After successful completion of the course, students will able to;

1. Describe banking system in detail and explain credit creation in banks.
2. Analyse the role and monetary policy of the Central Bank.
3. Discuss the functions of International Financial institutions.
4. Evaluate the role of international financial institutions in development.
5. Identify modern trends and challenges in banking.

Major DSC, Theory-V, Course Code – 613206
Title- - Banking

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	**Introduction**		10 Hrs.	10 Marks
	1	Bank: Meaning, Definitions & Types		
	2	Commercial Bank: Definition and Functions		
	3	Credit Creation: Meaning, Process, Sources and Limitations		
Unit II	**Central Bank**		10 Hrs.	10 Marks
	1	Central Bank: Definition, Functions & Importance		
	2	Credit Control: Quantitative and Qualitative measures		
	3	Monetary Policy: Objectives and Limitations.		
Unit III	**NABARD**		10 Hrs.	10 Marks
	1	NABARD: Meaning, Definitions & Objectives		
	2	Functions of NABARD		
	3	: Role of NABARD in Rural development		
Unit IV	**International Monetary Fund**		10 Hrs.	10 Marks
	1	IMF: Introduction, Meaning, Objectives & Structure		
	2	IMF: Importance and Functions		
	3	IMF: Role in Indian Development		
Unit V	**International Bank for Reconstruction & Development (World Bank)**		10 Hrs.	10 Marks
	1	World Bank: Introduction, Objectives & Structure		
	2	World Bank: Importance and Functions		
	3	Role of World Bank in Indian Development		
Unit VI	**Innovations and Challenges in Banking**		10 Hrs.	10 Marks
	1	New Era Banking: Internet banking, Mobile banking, Plastic Money		
	2	Emerging Trends in the Money Market: Financial innovations, green bonds, and alternative investments.		
	3	Challenges for Banks: NPA, Loan Write off & Cybersecurity Threats		

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Major DSC, Theory-VI, Course Code – 613207
Title -The Journey of Indian Currency

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.0	IV	613207	**The Journey of Indian Currency**	4	60	3 Hours	Internal 40 + External 60 **Total 100**

Course Objectives:

1. To understand the evolution of Indian currency.
2. To study the monetary system before and after independence.
3. To learn about currency reforms, demonetization, and decimalization.
4. To understand currency printing, security features, and circulation.
5. To gain knowledge of banking systems and digital payments.
6. To create awareness among the learners about cryptocurrencies.

Course Outcomes:

After successful completion of the course, students will able to;

1. Evaluate the concept and development of Indian currency.
2. Analyze the monetary system before and after independence.
3. Summaries the effects of currency reforms and demonetization.
4. Understand currency printing, security measures and counterfeit issues.
5. Summarise recent banking, digital transactions and UPI.
6. Compare cryptocurrencies with traditional currency systems.

Major DSC, Theory-VI, Course Code – 613207
Title -The Journey of Indian Currency

Units		Contents	Workload Allotted	Weightage of Marks Allotted
Unit I	**Introduction**		10 Hrs.	10 Marks
	1	Currency: Meaning and Importance		
	2	Ancient Indian Coins: Punch-marked Coins, Gupta and Mughal Currency		
	3	Barter System and Medieval Indian Monetary System		
Unit II	**Monetary System of the Pre-Independence Period**		10 Hrs.	10 Marks
	1	Monetary system during the British era		
	2	The beginning of paper currency		
	3	Role of Reserve Bank in Currency creation		
Unit III	**Monetary System in the Post-Independence Era**		10 Hrs.	10 Marks
	1	Implementation of the Decimal System		
	2	Structure of Indian Currency		
	3	Adoption of the Symbol '₹' & Digital Rupee		
Unit IV	**Currency Creation and Distribution**		10 Hrs.	10 Marks
	1	Process and Technology of Currency Creation		
	2	Currency Distribution Process		
	3	Security Features of Indian Currency and Problems of Counterfeit Currency		
Unit V	**Currency Reforms and Demonetization**		10 Hrs.	10 Marks
	1	Currency Reforms: Meaning and Objectives		
	2	Demonetization in India:1946, 1978, and 2016		
	3	Impact of Demonetization on Economy and Society		
Unit VI	**Cryptocurrencies**		10 Hrs.	10 Marks
	1	Cryptocurrency: Concept and Need		
	2	Comparison of Cryptocurrency and Traditional Currency		
	3	Cryptocurrency Risks and Challenges		

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Minor DSC, Theory- III, Course Code – 613251
Title - Money Income & Employment

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.0	III	613251	**Money, Income & Employment**	4	60	3 Hours	Internal 40 + External 60 **Total 100**

Course Objectives:

1. To understand the concept and functions of money.
2. To study inflation, deflation, and their effects.
3. To learn national income concepts and measurement methods.
4. To analyze savings, investment effect.
5. To study employment theories and consumption factors.

Course Outcomes:

After successful completion of the course, students will able to;

1. Explain the concept, functions, and theories of money.
2. Analyze inflation, deflation, and their impact on economy.
3. Understand national income concepts and measurement methods.
4. Evaluate savings, investment function.
5. Interpret employment theories and consumption functions.

Minor DSC, Theory- III, Course Code – 613251
Title - Money Income & Employment

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	**Money**		10 Hrs.	10 Marks
	1	Money: Definition, Features and Functions		
	2	Value of Money: Meaning & Determination		
	3	Fishers Quantity Theory of Money		
Unit II	**Inflation**		10 Hrs.	10 Marks
	1	Inflation: Meaning, Definition & Types		
	2	Causes, Effects & Remedies of Inflation		
	3	Concept of Disinflation & Stagflation		
Unit III	**Deflation**		10 Hrs.	10 Marks
	1	Deflation: Meaning & Definition		
	2	Causes, Effects & Remedies of Deflation		
	3	Concept of Reflation		
Unit IV	**National Income**		10 Hrs.	10 Marks
	1	National Income: Meaning, Concept & Types		
	2	Important Factors of National Income		
	3	National Income: Methods and Difficulties in Measurement		
Unit V	**Saving & Investment**		10 Hrs.	10 Marks
	1	Saving: Meaning, Types & Importance		
	2	Investment: Meaning & Types		
	3	Investment Multiplier: Definition, Leakages and Importance		
Unit VI	**Employment**		10 Hrs.	10 Marks
	1	Employment: Importance in Economy		
	2	Say`s Law of Market and Keynes' thoughts on Employment		
	3	Consumption Function: Meaning, Concept and Influencing Factors		

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Minor DSC, Theory IV, Course Code – 613252
Title-– Cooperation

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.0	IV	613252	**Cooperation**	4	60	3 Hours	Internal 40 + External 60 **Total 100**

Course Objectives

1. To understand the principles and importance of cooperation.
2. To study the cooperative movement in India.
3. To analyze the functions and problems of cooperative societies and cooperative banks.
4. To learn cooperative accounting procedures and final accounts.
5. To understand cooperative audit and the role of auditors.

Course Outcomes:

After successful completion of the course, students will able to;

1. Describe the principles and importance of cooperation.
2. Explain the development and problems of the cooperative movement in India.
3. Differentiate and evaluate various cooperative societies.
4. Understand the structure and functions of cooperative banks.
5. Prepare and interpret cooperative final accounts.
6. Discuss the objectives and importance of cooperative audit.

Minor DSC, Theory IV, Course Code – 613252
Title-– Cooperation

Units		Contents	Workload Allotted	Veightage of Marks Allotted
Unit I	**Introduction**		10 Hrs.	10 Marks
	1	Cooperation: Meaning, Definition & Characteristics		
	2	Basic and General Principles of Cooperation		
	3	Need, Importance & Problems of Cooperation		
Unit II	**Cooperative Movement**		10 Hrs.	10 Marks
	1	Cooperative Movement: Background and Scope		
	2	Aims of the Cooperative Movement		
	3	Recent Trends of Cooperative Movement in India		
Unit III	**Cooperative Society**		10 Hrs.	10 Marks
	1	Cooperative Society: Meaning and Structure		
	2	Marketing Cooperative Societies: Meaning, Problems and Remedies		
	3	Consumer Cooperative Societies: Meaning, Problems and Remedies		
Unit IV	**Cooperative Bank**		10 Hrs.	10 Marks
	1	Cooperative Banks: Meaning and Importance		
	2	District Central Cooperative Bank: Meaning, Importance and Function		
	3	State Cooperative Bank: Meaning, Importance and Function		
Unit V	**Cooperative Accounts**		10 Hrs.	10 Marks
	1	Book keeping: Meaning, Advantages and Disadvantages		
	2	Format of Trading Account, Profit and Loss statement		
	3	Balance Sheet: Meaning and Definition		
Unit VI	**Cooperative Audit and Auditors Role**		10 Hrs.	10 Marks
	1	Audit: Meaning, Objectives and Needs		
	2	Kinda of Cooperative Audit		
	3	Cooperative Auditors: Duties & Powers		

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VSC, Theory/Practical -II, Course Code – 613272
Title - Public Economics and Budget Analysis

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
5.0	III	613272	Public Economics and Budget Analysis	2	60	2 Hours	Internal 30+20 **Total- 50**

Course Objectives:

1. To understand the concepts of Public Economics.
2. To study public revenue, expenditure, and budgetary policies.
3. To learn about public debt and fiscal policy.
4. To understand social sector budgeting and transparency in public finance.

Course Outcomes:

After successful completion of the course, students will able to;

1. Explain the concepts and functions of Public Economics.
2. Analyze public revenue, expenditure, debt, and budgeting.
3. Evaluate fiscal policy and its impact on economic development.
4. Apply budgeting and accountability practices in public finance.

VSC, Theory/Practical -II, Course Code – 613272
Title - Public Economics and Budget Analysis

Units		Contents	Workload Allotted	Weightage of Marks Allotted
Unit I		**Introduction**	8 Hrs	8 Marks
	1	Public Economics: Meaning, Nature, Scope and		
	2	Functions & Importance of Public Economics		
	3	Public Goods and Private Goods		
Unit II		**Public Revenue and Public Expenditure**	7 Hrs	7 Marks
	1	Public Revenue: Sources (Tax Revenue, Non-Tax Revenue)		
	2	Public Debt: Meaning, Types, and Effects		
	3	Public Expenditure: Meaning and Classification & Causes of Growth		
Unit III		**Budget Analysis and Fiscal Policy**	8 Hrs	8 Marks
	1	Budget: Meaning and Objectives		
	2	Budget: Components & Types (Balanced Budget, Surplus Budget, Deficit Budget)		
	3	Fiscal Policy: Meaning and Objectives		
Unit IV		**Practical Applications and Budget Analysis**	7 Hrs	7 Marks
	1	Social Sector Budgeting		
	2	Gender & Environmental Budgeting		
	3	Transparency and Accountability in Public Finance		

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VSC, Theory/Practical -III, Course Code – 613273

Title - Stock Market Operations

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
5.0	IV	613273	Stock Market Operations	2	60	2 Hours	Internal 30+20 **Total-50**

Course Objectives

1. To understand the structure and functions of stock markets.
2. To learn financial instruments, trading procedures, and stock exchanges.
3. To analyze investment opportunities using different analysis techniques.
4. To understand online trading, cyber security, and stock market careers.

Course Outcomes:

After successful completion of the course, students will able to;

1. Explain the meaning and regulation of the stock market.
2. Identify financial instruments and share trading procedures.
3. Apply fundamental and technical analysis for investment decisions.
4. Use online trading platforms safely and explore stock market careers.

VSC, Theory/Practical -III, Course Code – 613273

Title - Stock Market Operations

Units		Contents	Workload Allotted	Weightage of Marks Allotted
Unit I	**Introduction**		8 Hrs	8 Marks
	1	Stock Market: Meaning, Structure and Importance		
	2	Role of SEBI in Stock Market Regulation		
	3	Overview of National Stock Exchange and Bombay Stock Exchange		
Unit II	**Financial Instruments and Trading**		7 Hrs	7 Marks
	1	Trading Account and Demat Account		
	2	Shares: Equity and Preference Shares		
	3	Bonds, Debentures, Mutual Funds and Exchange Traded Funds, IPOs and FPOs		
Unit III	**Market Analysis and Investment Strategies**		8 Hrs	8 Marks
	1	Meaning of Investment and Speculation (Long-term and short-term investment strategies)		
	2	Fundamental Analysis: EPS, P/E Ratio		
	3	Technical Analysis: Price trends, Charts, Moving averages		
Unit IV	**Practical Applications and Online Trading**		7 Hrs	7 Marks
	1	Online Trading System in India: Mobile Trading Applications and Digital Platforms		
	2	Trading Platforms: Zerodha, Angel Broking, Motilal Oswal etc.		
	3	Cyber Security and Fraud Prevention in Online Trading		

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Major, (Project I), Course Code – 613286
Title –Field Project

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Internal Marks	Total Marks
5.0	III	613286	**Field Project**	2	60	50	**Total-50**

Course Objective

1. To develop the research skills of students.
2. To raise awareness among the students about research project writing skills.
3. To raise awareness in the students about social and economic problems in society
4. To generate research employment ability among the students
5. To raise awareness among the students about local, state and national level socio-economic problems.

Course Guidelines

1. Students have to choose the topic for the field project related to his/her major subject.
2. Students should select a topic of concern with his/her teacher.
3. Maintain discipline during the field visit and take permission before interviews or photographs.
4. Collect genuine and accurate information.
5. Avoid copying from internet sources.
6. Write a report in simple academic language.
7. Submit the project within the deadline.

Course Outcomes

After completing the field project, students will be able to:

1. Understand real-life social and economic problems.
2. Conduct surveys and interviews.
3. Analyse data scientifically.
4. Prepare academic reports.
5. Improve communication and teamwork skills.

Major, (Project II), Course Code – 613287
Title –Field Project

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Internal Marks	Total Marks
5.0	IV	613287	**Field Project**	2	60	50	**Total-50**

Course Objective

1. To develop the research skills of students.
2. To raise awareness among the students about research project writing skills.
3. To raise awareness in the students about social and economic problems in society
4. To generate research employment ability among the students
5. To raise awareness among the students about local, state and national level socio-economic problems.

Course Guidelines

1. Students have to choose the topic for field project related to his/her major subject.
2. Students should select a topic of concern with his/her teacher.
3. Maintain discipline during field visit and take permission before interviews or photographs.
4. Collect genuine and accurate information.
5. Avoid copying from internet sources.
6. Write report in simple academic language.
7. Submit the project within the deadline.

Course Outcomes

After completing the field project, students will be able to:

1. Understand real-life social and economic problems.
2. Conduct surveys and interviews.
3. Analyse data scientifically.
4. Prepare academic reports.
5. Improve communication and teamwork skills.